Year 5 Newsletter

Dear Parents,

This week in maths, the children have learnt about square numbers and cube numbers, and they have multiplied and divided whole numbers by 10, 100 and 1000. In English, we started a new class book, "Varjak Paw" by SF Said. The children wrote a discussion text and a descriptive recount.

In science, an investigation was carried out, using different processes to separate mixtures. The processes used were filtration, evaporation, sieving and magnetic attraction.

In geography, the children demonstrated all they have learnt this term about why California is so thirsty. They have an excellent understanding of vocabulary like precipitation, irrigation, reservoir etc.

Woodland Learning

We had a great Woodland Learning session with Year 3 on Thursday. The children are always so happy creating games and activities to play outside.

Teacher of the Week

This week, Josh was the teacher and he gave a great presentation about Ronaldo. He clearly read out lots of interesting information and organised a great quiz to check everyone had been listening!

Young Voices

We are practising the songs every week ready for the Young Voices concert in January. They are great songs this year and the children are really enjoying singing them. From past experience, we know that the better we know the songs, the more we enjoy the concert. There is a huge

amount of words to learn though, so it would be great if the children practised at home, as well as at school. If you have ordered a T-shirt or tickets, you will have signed up to Young Voices already, so using those login details, the children will be able to access the Music Room area of the website. If you have not signed up yet, you can do so using the following link:

https://yvmusicroom.com/auth/parent/register-referral?code=NzEyNS8xNzIxMjk3MzIy

Home Learning

The children's coats of arms really do look fabulous!

This week's home learning is a maths sheet about squared and cubed numbers. The children need to remember that to square a number, children need to multiply it by itself.

Eg: $3^2 = 3 \times 3 = 9$

$50^2 = 50 \times 50 \quad 5 \times 5 = 25$ so $50 \times 50 = 2500$

To cube a number, the children need to multiply it by itself, then multiply it by itself again.

Eg: $3^3 = 3 \times 3 \times 3 = 27$

The sheet is quite tricky. I'd like all the children to have a go at questions 1 to 24, with a bit of help if needed. The rest can be tackled by those children who are more confident at maths. I would like sheets returned by next Thursday please.

Best wishes,

Louise Grinstead